# PUTTING THE FUN BACK IN DYSFUNCTION

Applying The Five Dysfunctions of a Team + Practical Solutions for Education Foundation Boards

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FOUNDATION nnova

- Why team health matters
- The Five Dysfunctions framework
- Board-specific examples
- Practical solutions
- Action plan & resources

# TODAY'S AGENDA





# WHY BOARD "HEALTH" MATTERS

### PIXAR

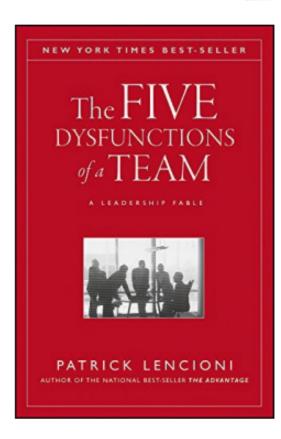


# • Drives:

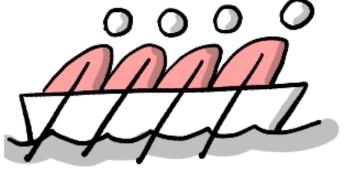
- Fundraising
- community trust
- strategy execution
- long-term sustainability
- Board cohesion directly impacts outcomes for students and teachers



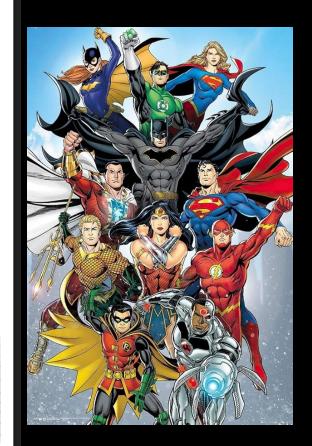
# The Five Dysfunctions of a Team

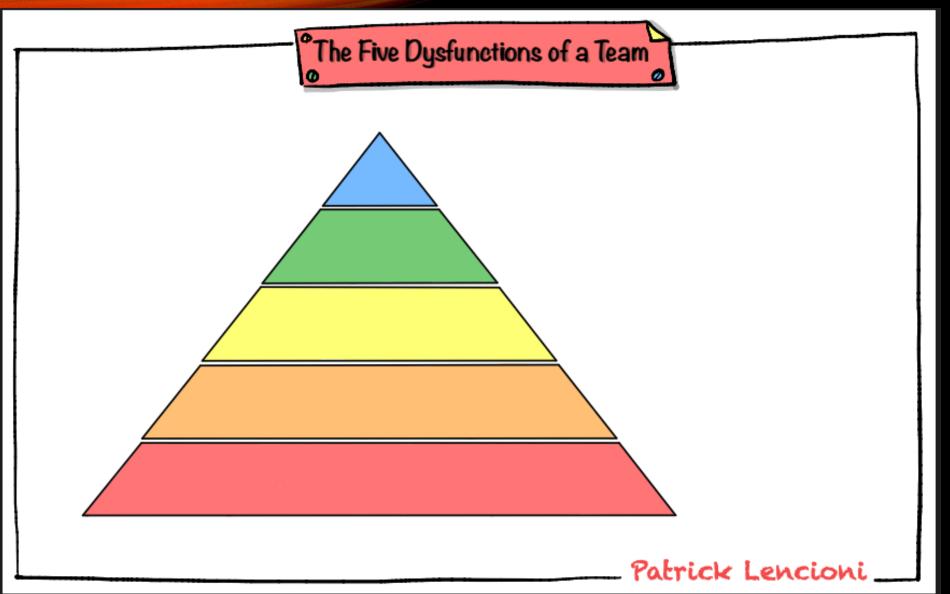


"If you could get all the people in an organization rowing in the same direction, you could dominate any industry, in any market, against any competition, at any time."

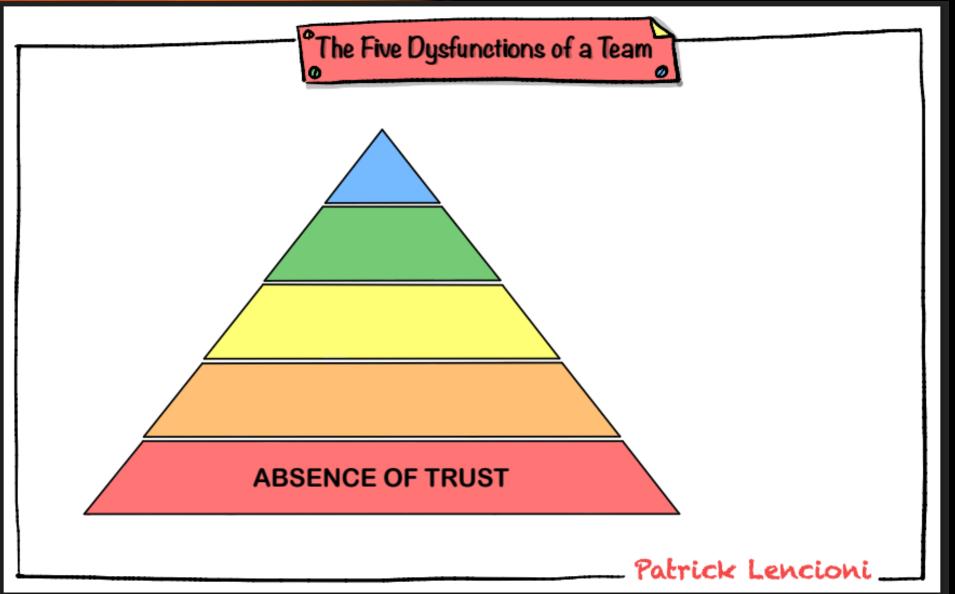


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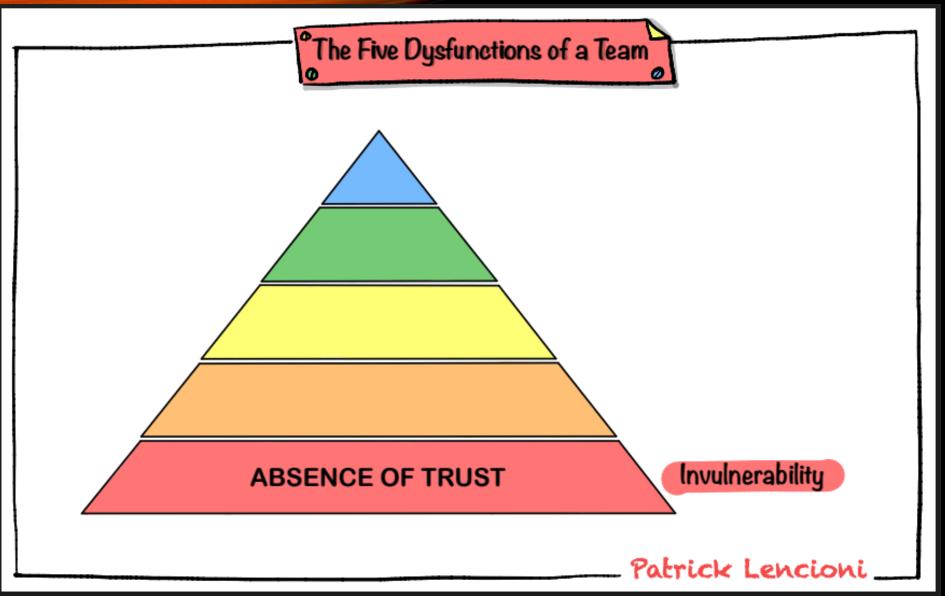




# **ABSENCE OF TRUST:**

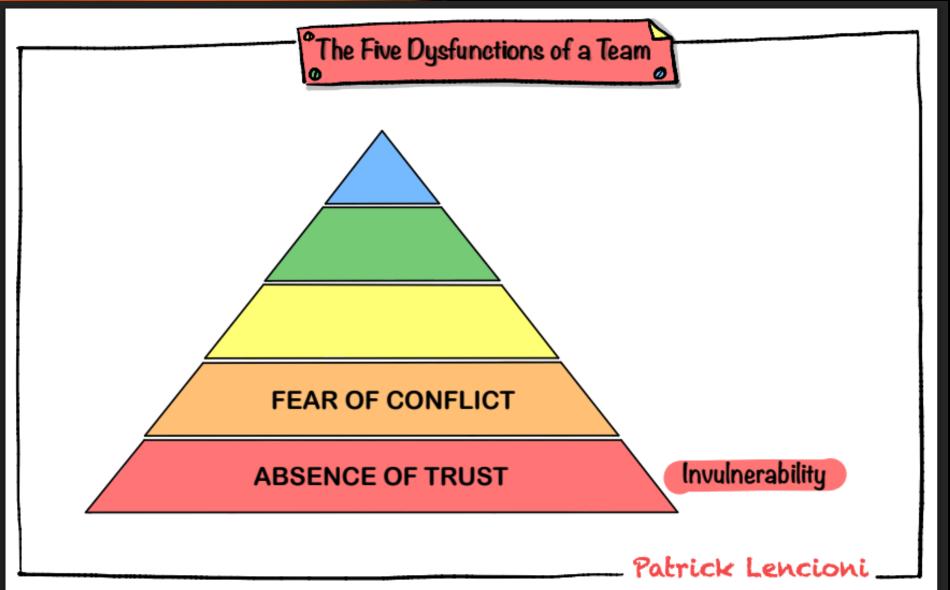
- Board Members conceal weaknesses
- avoid admitting mistakes
- low vulnerability
- siloed relationships





- reluctance to admit lack of fundraising skills
- hiding mistakes about donor communication

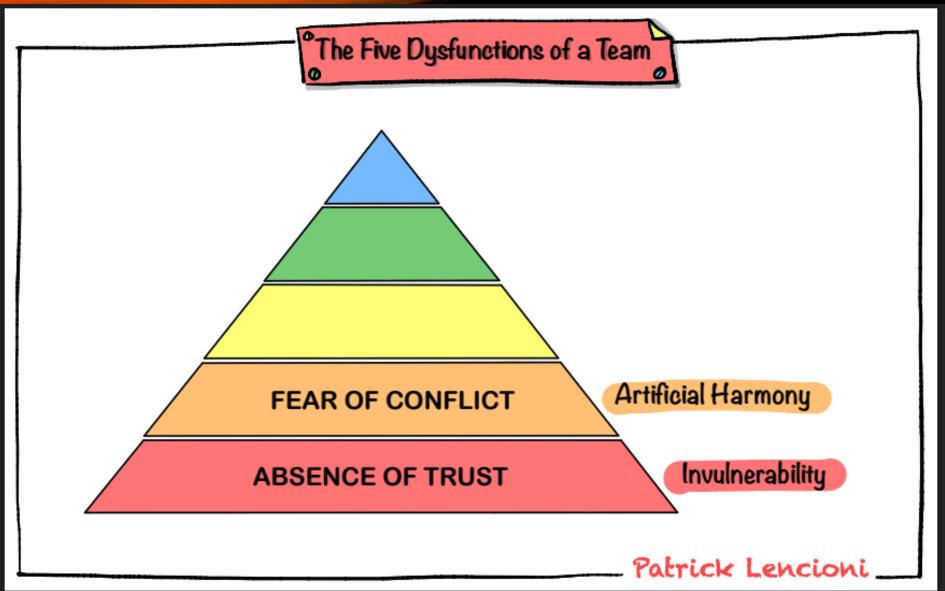




# **FEAR OF CONFLICT:**

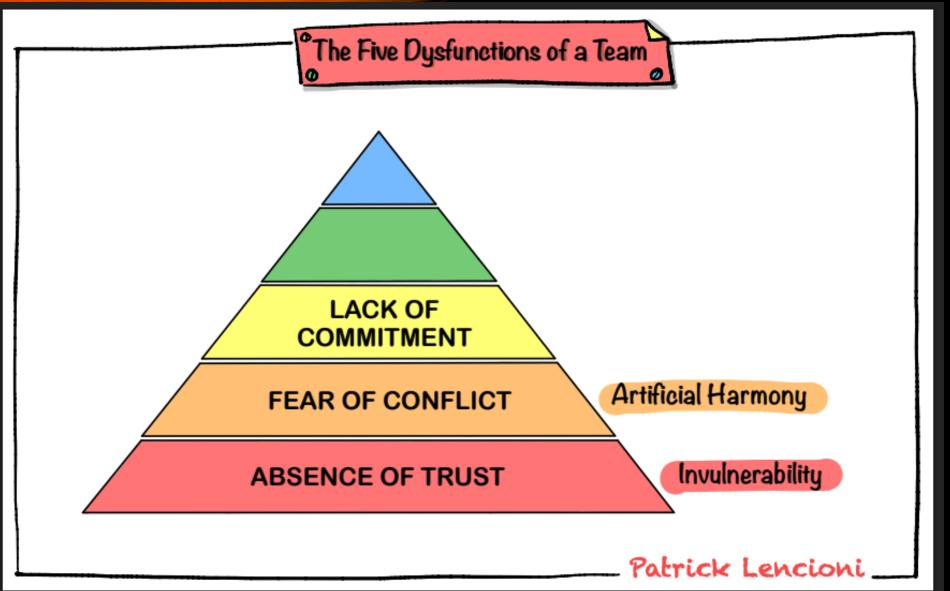
- Artificial harmony
- guarded input
- meetings that avoid hard topics
  - budget shortfalls
  - ED performance





# Note the cost:

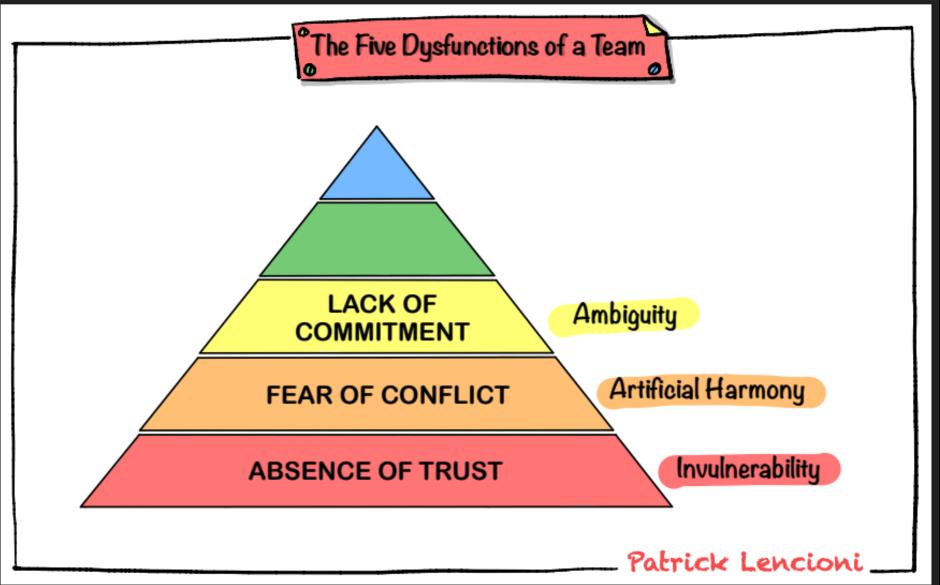
- poor decisions
- unaddressed risks
- demotivated staff when tough topics are swept under rug



# LACK OF COMMITMENT:

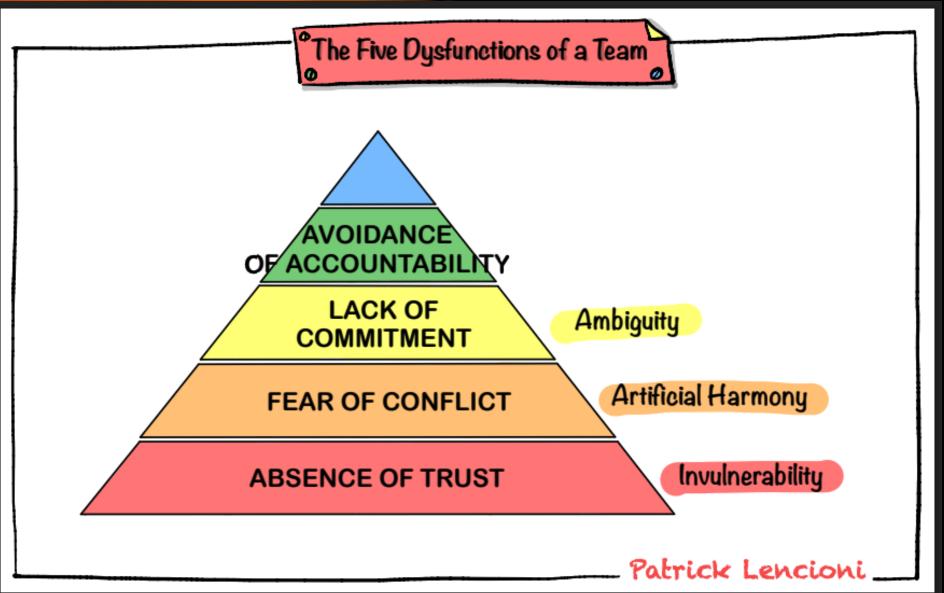
- Ambiguity about direction
- missed decisions
- members secondguess choices
- no clear followthrough





- Ties to conflict commitment suffers when issues aren't debated.
- For boards, this shows in missed fundraising targets or mission drift.

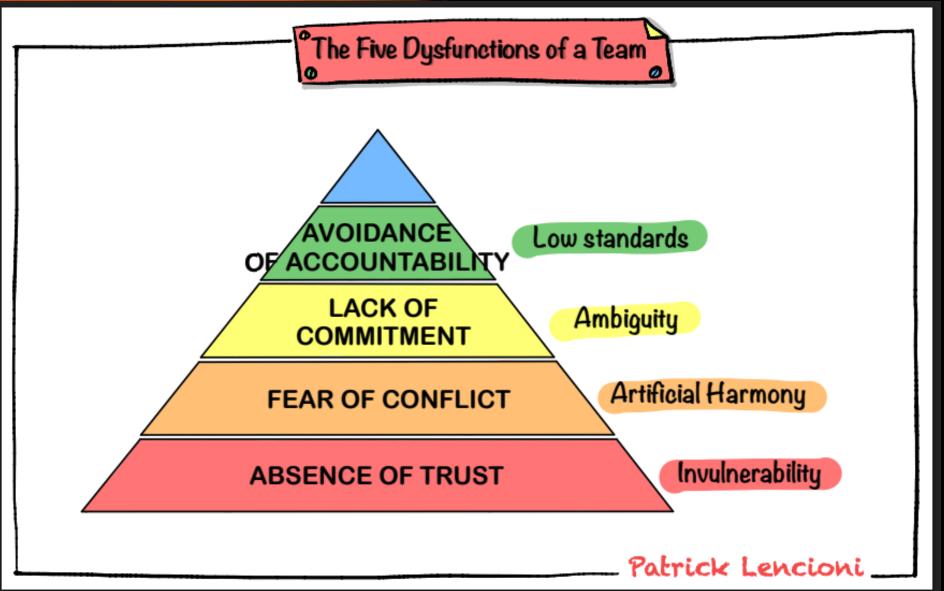




# AVOIDANCE OF ACCOUNTABILITY:

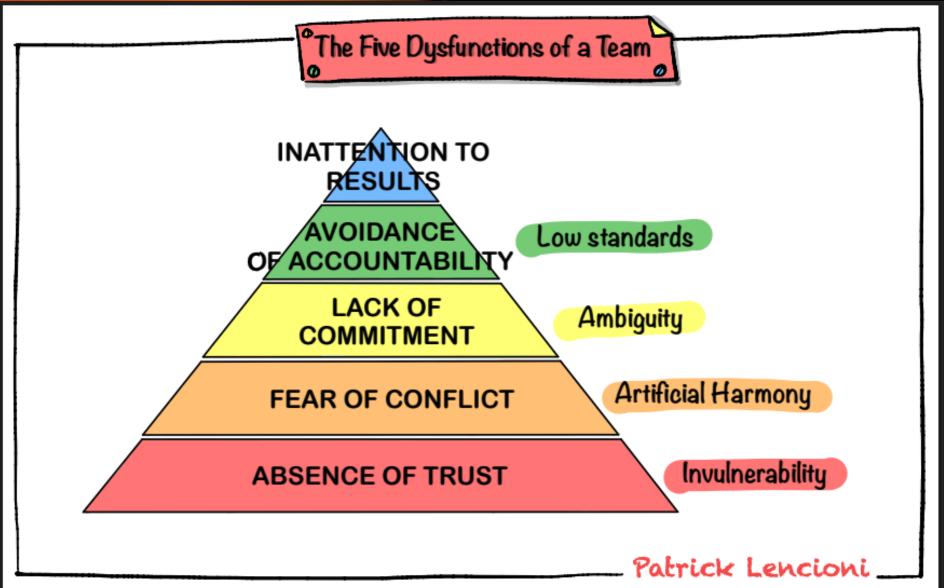
- Low follow-through
- reliance on executive team to police progress
- tolerance of underperformance





this might be unclear expectations for committee chairs or unaddressed board member absences

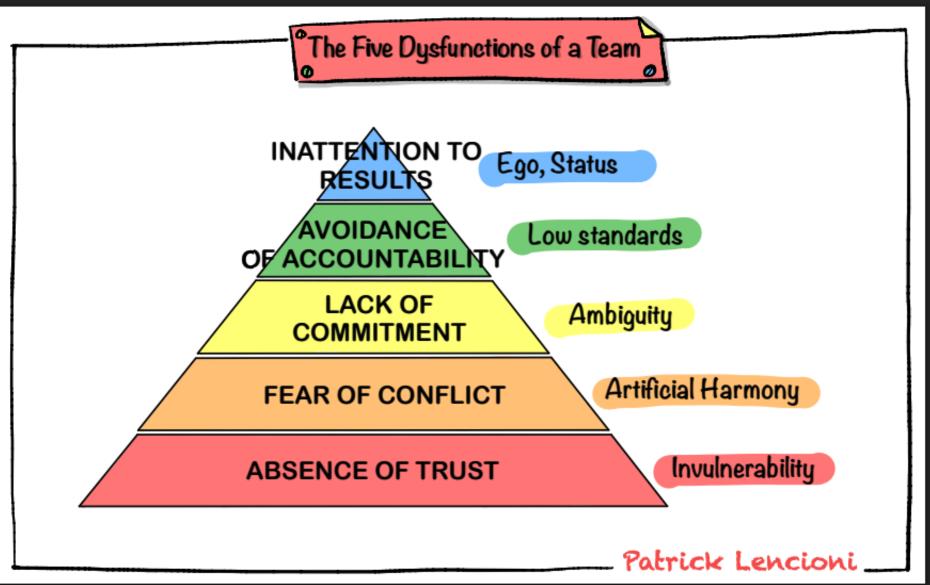




# **INATTENTION TO RESULTS:**

- Focus on personal status or sub-goals over mission outcomes
- short-term wins prioritized over student impact

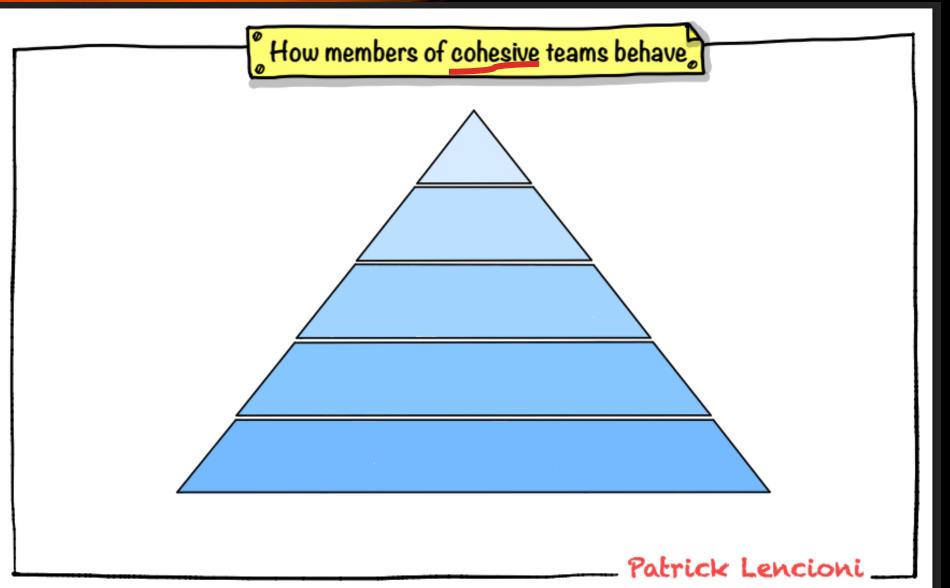




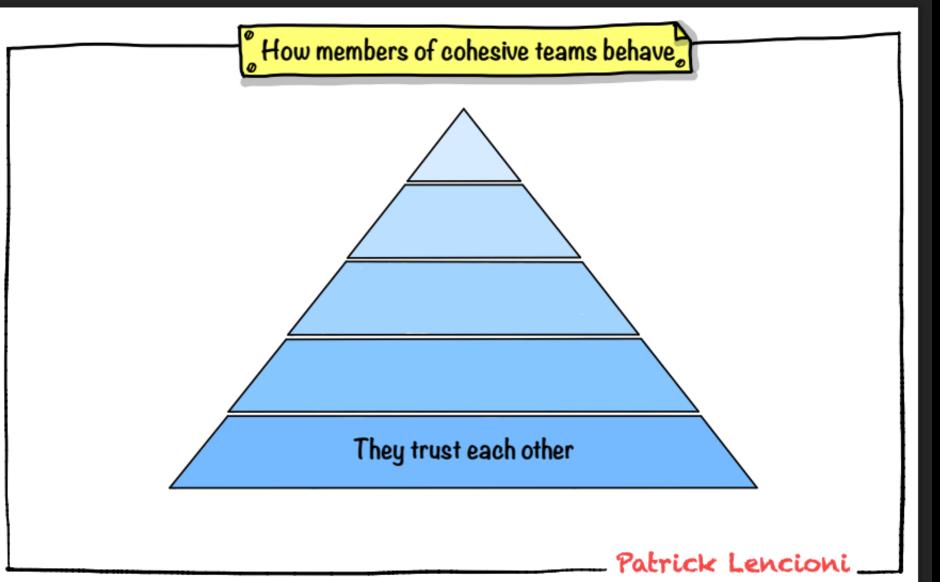
# Risks:

- Comfortable status quo wins over bold mission-driven decisions
- Boards that chase prestige harm outcomes

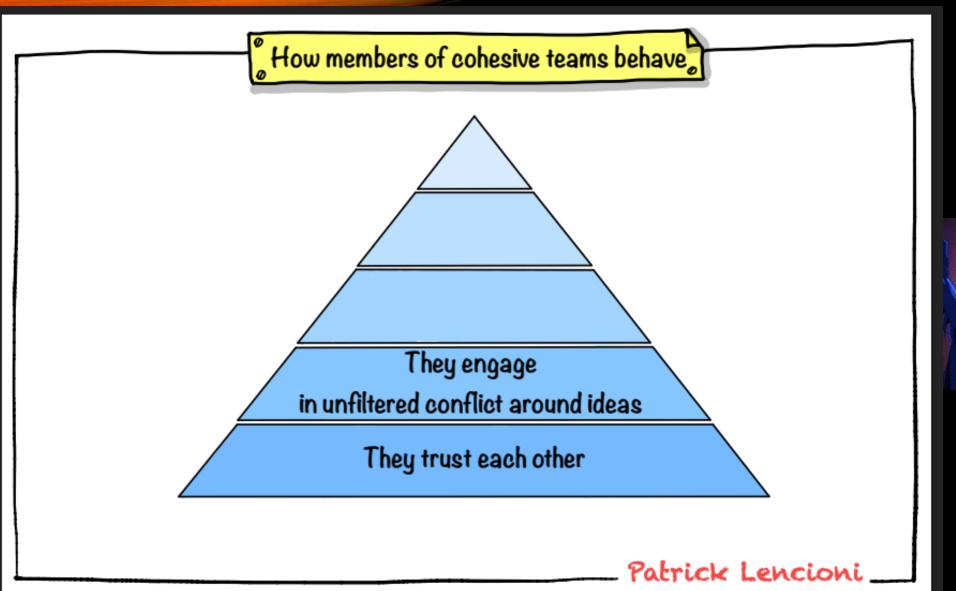




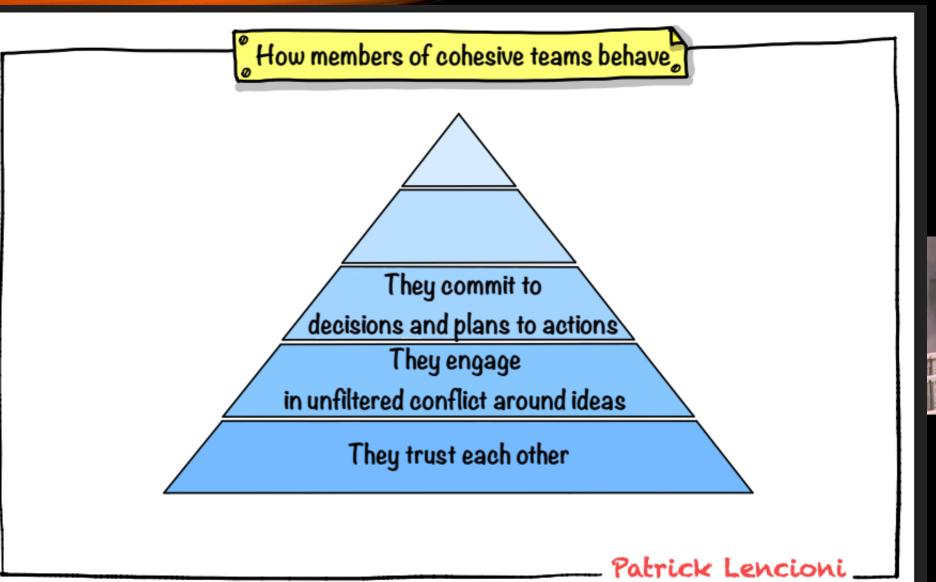


















How members of cohesive teams behave

They focus on the achievement of collective results

They hold one other accountable for

They commit to

delivering against those plans

decisions and plans to actions

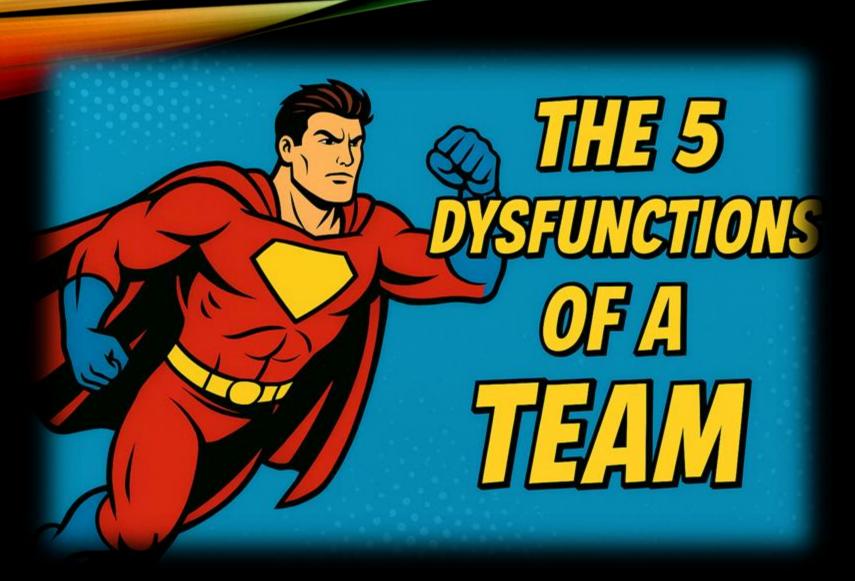
They engage

in unfiltered conflict around ideas

They trust each other



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Team Assessment



AVOIDANCE OF ACCOUNTABILITY

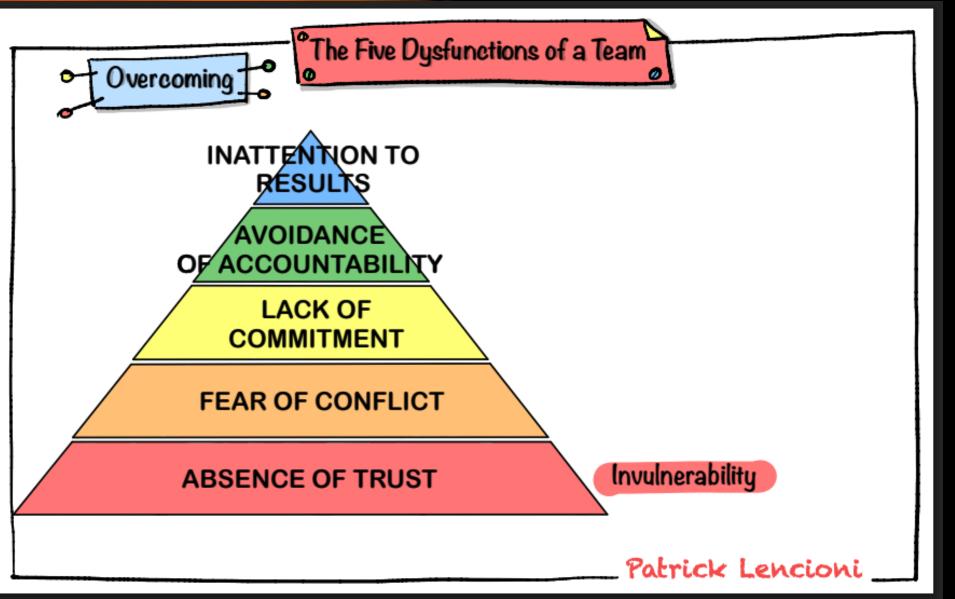
**FEAR OF CONFLICT** 

COMMITMENT

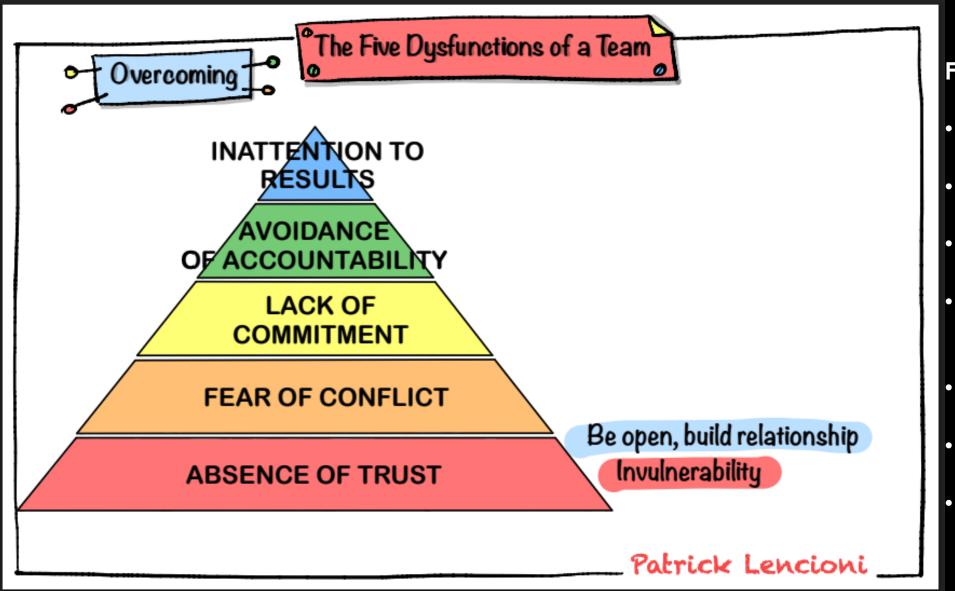
**ABSENCE OF TRUST** 

- O A score of 8 or 9 is a probable indication that the dysfunction is not a problem for your team.
- o A score of 6 or 7 indicates that the dysfunction could be a problem.
- A score of 3 to 5 is probably an indication that the dysfunction needs to be addressed.

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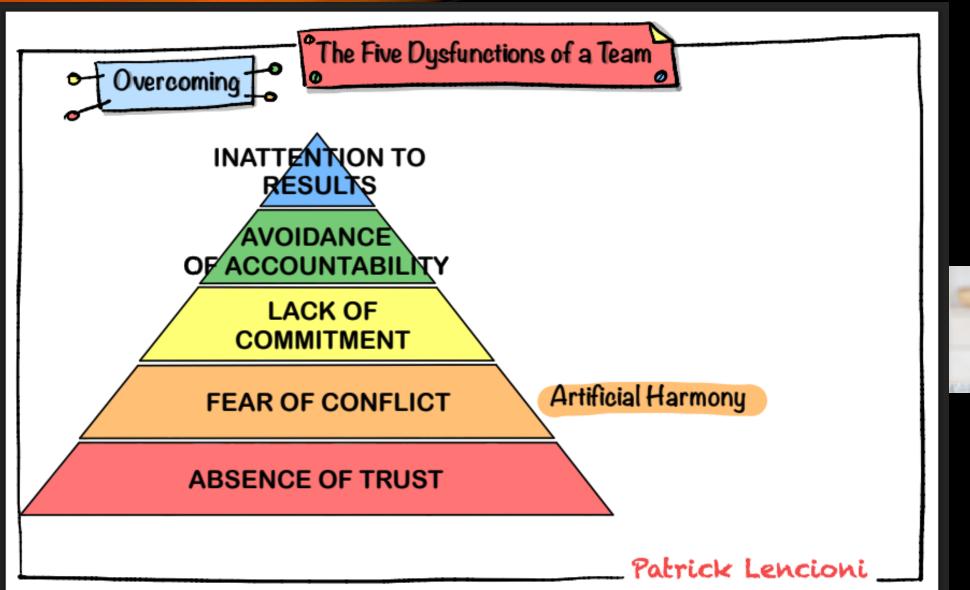




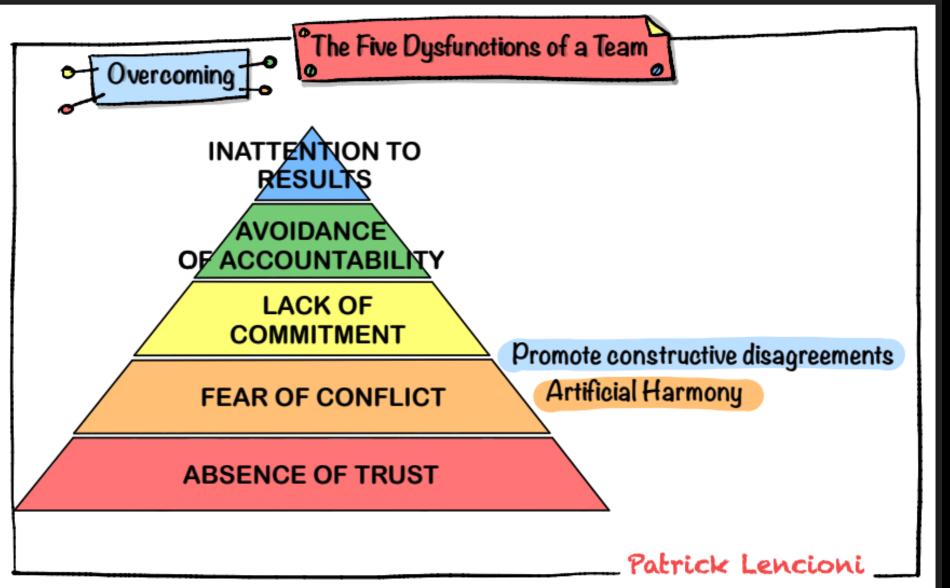


- Vulnerability-based exercises
- board member profiles
- onboarding + mentorship
- structured teambuilding tied to mission
- 1-page bios with strengths/weaknesses
- personal storytelling in meetings
- facilitated retreats focused on trust



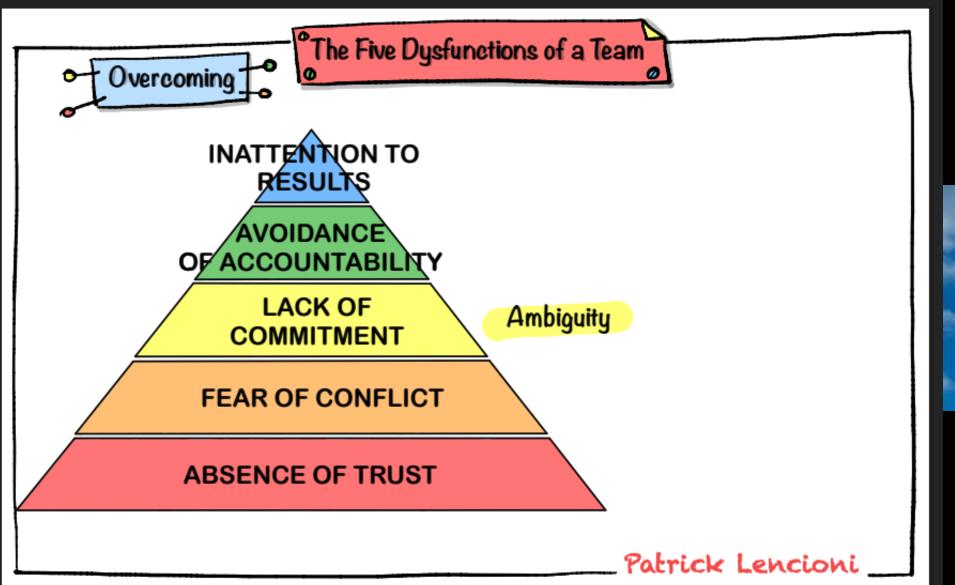




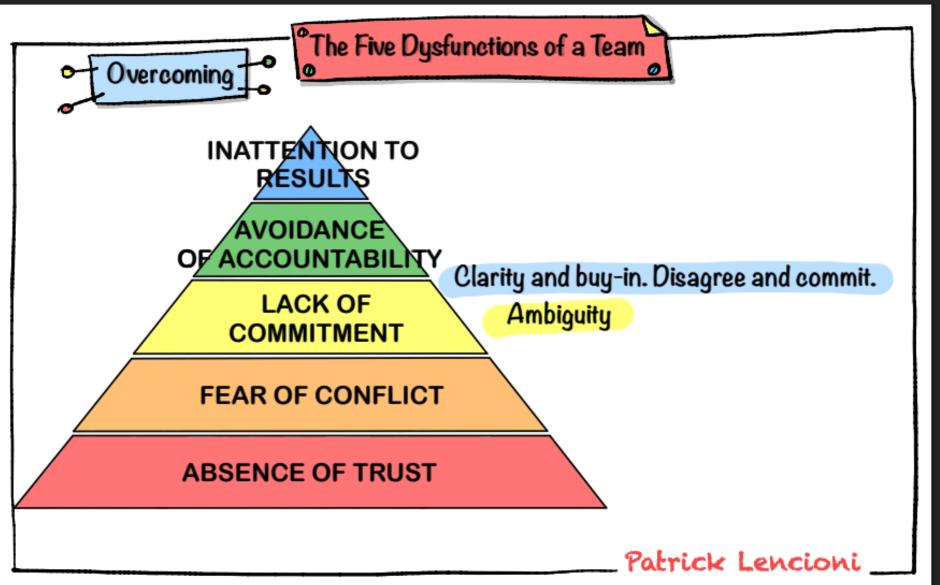


- Set norms for debate, use a 'devil's advocate' approach
- adopt decision protocols
- train on respectful feedback
- pre-read materials to allow robust debate
- rotate devil's advocate role
- use time-limited structured discussion.



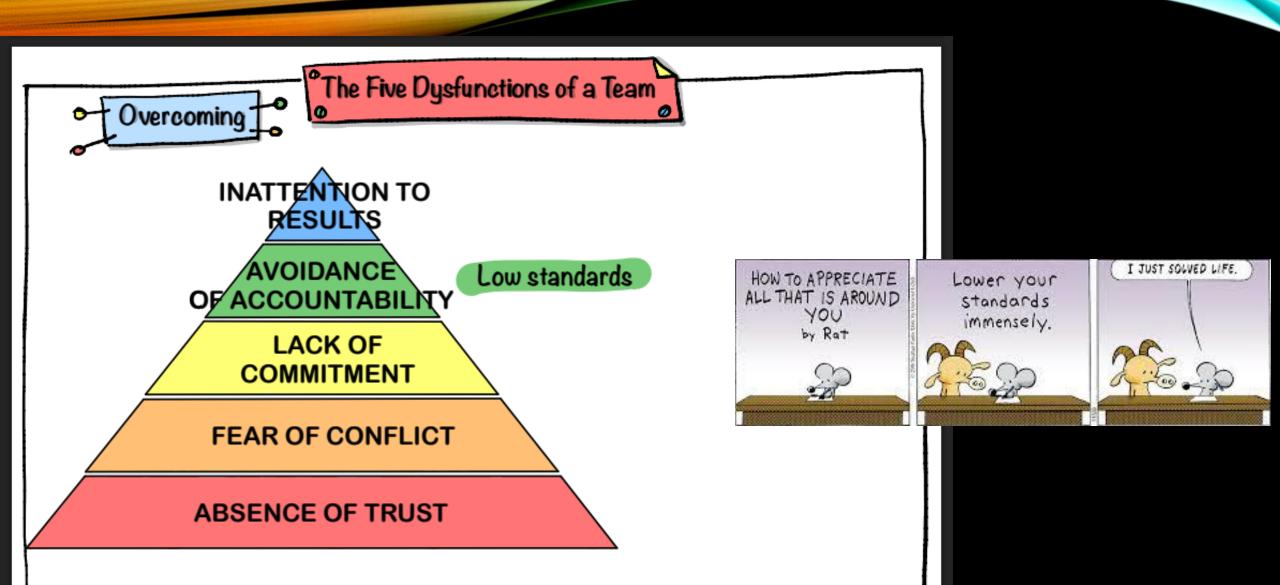




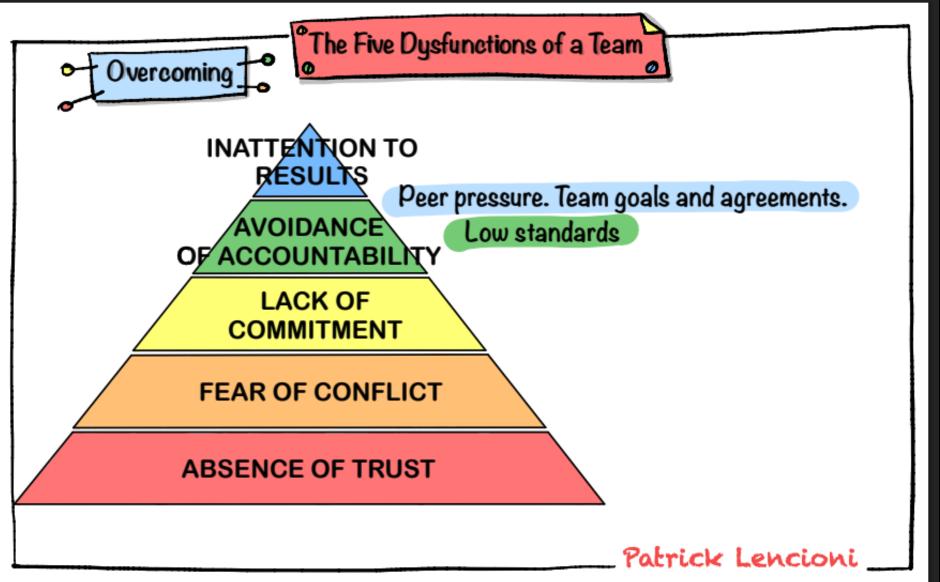


- Clear decisionmaking frameworks
- document decisions and rationale
- set deadlines & assign owners & reaffirm during meeting
- end each meeting with "decisions made" question and slide



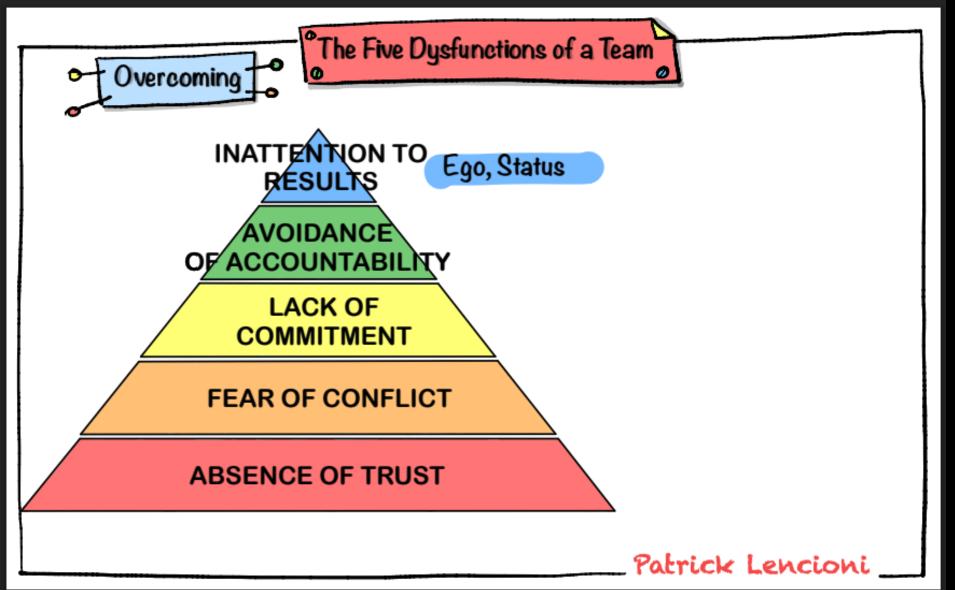


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- Publish board scorecard
- peer-to-peer accountability
- committee charters with KPIs
- regular performance reviews (board & ED)
- a simple scorecard: fundraising, meeting attendance, policy reviews
- Peer accountability is more effective than top-down

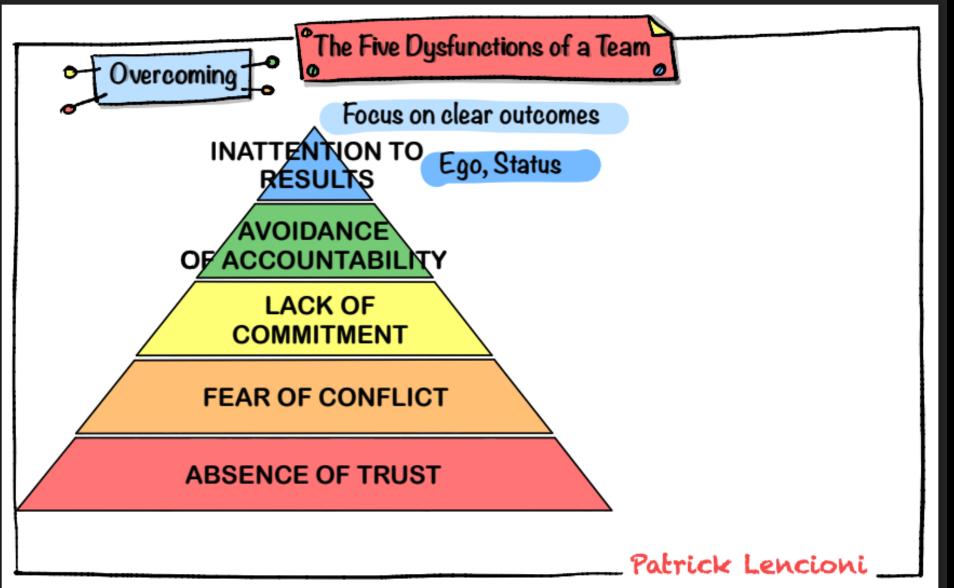




"ego"

is the only requirement to destroy any relationship

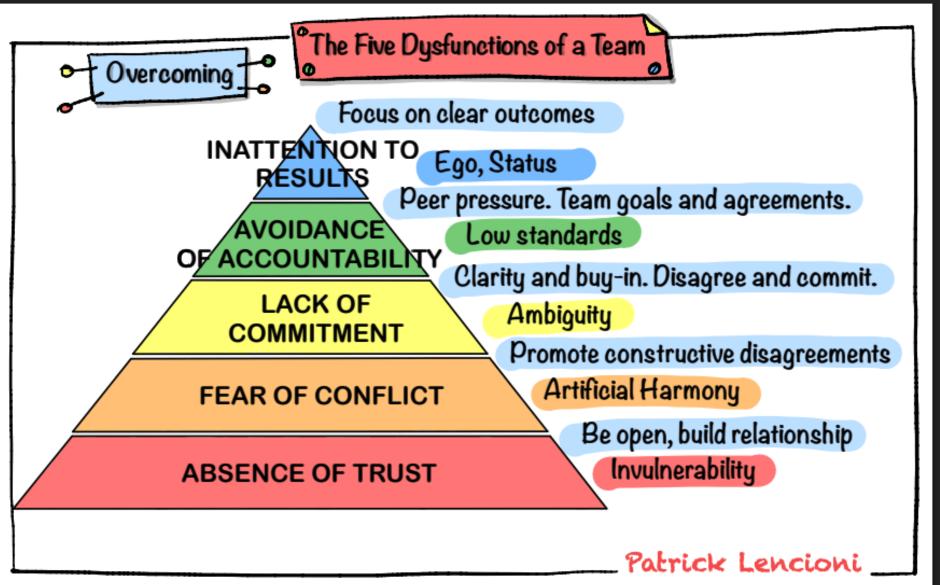
So, be a bigger person skip the "e" and let it "go"!

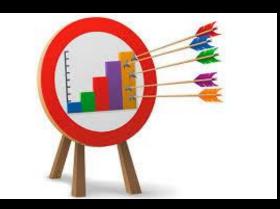


# FOR Efs:

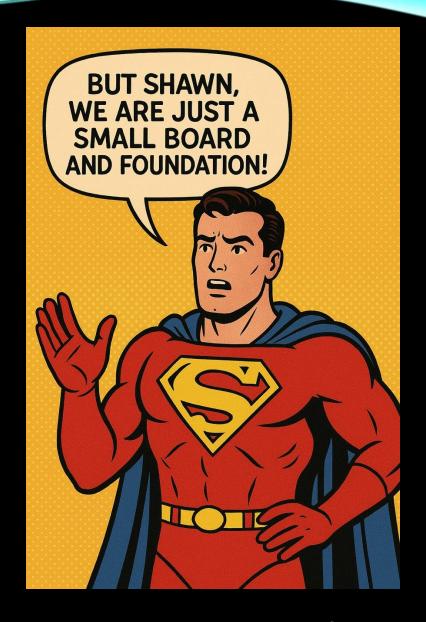
- Mission-based metrics, board-level KPIs
- tie incentives/ reputation to outcomes
- public scorecard for transparency
  - e.g., dollars to students
  - number of partnerships launched
  - graduationrelated measures







- Small boards wearing many hats
- > Volunteer bandwidth limits
- > Fundraising fatigue
- > Community politics
- > Executive Director or President transition risks





# WHAT NEXT??

- > New member onboarding checklist
- > Board member bio template
- > Meeting norm charter
- Decision log template
- Board scorecard sample



# 3 Month Action Plan for Boards

Month 1: Trust-building + onboarding overhaul;

Month 2: Meeting norms + decision protocols;

Month 3: Launch board scorecard + accountability checks;

End of 90 days: retreat to reinforce commitments





